

Kwun Tong Government Secondary School
One-off Grant for Promotion of Self-directed Language Learning (English Language)

Grant Amount: HK\$200,000

Project Duration: October 2025 - April 2026

Target Group: S2, S3 and S5 Students (S2 Drama, S3 Debate, S5 Subject-related Activity)

Objectives :

- Enhance English Language Proficiency: Improve students' speaking, listening, reading, and writing skills through interactive experiences.
- Promote Self-Directed Learning: Empower students to take charge of their own learning using AI tools.
- Foster Creativity and Collaboration: Encourage students to work together in various language-focused activities.

Area	Description	Examples	Budget	Success Criteria
1. S2 Drama Workshop (Oct 25-Apr 26)	<ul style="list-style-type: none"> ● Conduct workshops focusing on improvisation, script analysis, and acting techniques. 	<ul style="list-style-type: none"> ● 20 lessons X 4 classes (40 minutes per lesson each class) ● Oct-Dec 10 lessons, Feb-Apr 10 lessons ● Outcome: Inter-class Drama Competition ● Integrate AI applications to support self-directed language learning. ● Create PP poster for promotion ● Print booklet ● Purchase Prizes for outstanding work ● Create teachers' accounts to facilitate teaching 	\$ 70,000 (Oct 25-Apr 26)	<ul style="list-style-type: none"> ● 70% of teachers give positive feedback on students' performance regarding collaboration, creativity, and language use throughout the project ● 70% of students show interest and participate actively in the activities ● 70% of students can master the required skills. They will be evaluated based on creativity, language use, and depth of presentation

<p>2. S3 Debate Workshop (Oct 25-Apr 26)</p>	<ul style="list-style-type: none"> ● Conduct workshops focusing on articulation, persuasive techniques, argumentation, rebuttals, and critical analysis of global issues. 	<ul style="list-style-type: none"> ● 20 sessions x 4 classes (40 minutes per lesson each class) ● Oct-Dec 10 lessons, Feb-Apr 10 lessons ● Outcome: Inter-class Debating Competition ● Integrate AI applications to support self-directed language learning. ● Create PP poster for promotion ● Print booklet ● Purchase prizes for outstanding work 	<p>\$ 60,000 (Oct 25-Apr 26)</p>	<ul style="list-style-type: none"> ● 70% of teachers give positive feedback on students' performance regarding collaboration, creativity, and language use throughout the project ● 70% of students show interest and participate actively in the activities ● 70% of students can master the required skills. They will be evaluated based on creativity, language use, and depth of presentation
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<p>3. S5 Subject-related Activity</p>	<ul style="list-style-type: none"> ● Conduct workshops focusing on public speaking, dining etiquette, excursion etc 	<ul style="list-style-type: none"> ● 20 sessions x 4 classes (40 minutes per lesson each class) ● Oct-Dec 10 lessons, Feb-Apr 10 lessons ● Outcome: Inter-class SRA project presentation competition (Producing a video or presentation on a topic of interest) ● Integrate AI applications to support self-directed language learning. ● Create PP poster for promotion ● Print booklet ● Purchase prizes for outstanding work ● Create teachers' accounts to facilitate teaching 	<p>\$ 70,000 (Oct 25-Apr 26)</p>	<ul style="list-style-type: none"> ● 70% of teachers give positive feedback on students' performance regarding collaboration, creativity, and language use throughout the project ● 70% of students show interest and participate actively in the activities ● 70% of students can master the required skills. They will be evaluated based on creativity, language use, and depth of presentation
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